

Meghan Colasanti

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mathletesandbookworms@gmail.com

PROFILE

Elementary and Middle School Educator. Dedicated to fostering and maintaining an environment rich in stimulating thought, diversity, and compassion. A committed passion for tailoring curriculum to meet the needs of all students.

EDUCATION

University of Colorado, Denver, CO (2007-2008)

- English Language Acquisition Certificate

University of Colorado, Denver, CO, (2003-2004)

- **M.A., Curriculum and Instruction with emphasis in Elementary Mathematics**
- **Colorado Professional Teaching License**

University of Colorado, Boulder, CO, (1997-2001)

- **B.A., Psychology**

EXPERIENCE

K-8 Tutor, specializing in mathematics Denver, CO (2011-present)

- Mathletes and Bookworms Co-Founder: Company created to provide one-on-one tutoring, small group sessions, and summer math and literacy camps
- Experience with Investigations, Connected Math 2, Singapore Math and Everyday Mathematics
- Design tutoring sessions to support students' school curriculum
- Construct sessions for different purposes: for extra support, to reinforce learning, or to extend learning
- Communicate regularly with teachers and parents to create a cohesive plan in which all take part

Teacher, Aurora Quest K-8, Aurora, CO (2008-2011)

- Sixth grade math teacher
 - Planned, instructed, and evaluated 6th and 7th grade math lessons for advanced and gifted 6th grade students using Connected Math Program 2
 - Differentiated all homework based on each student's level of proficiency on a given standard
 - Held daily small group sessions in class to support struggling learners
 - Created different independent work for all 90 students to work on in class based on the standards in which each student was not yet proficient
 - Provided small group tutoring after school every day for students who needed extra help
 - Created real-world math units that allow students to work at their own level while still achieving proficiency
 - Held enrichment sessions to get students ready for 24 tournament
- Fourth grade math teacher
 - Planned, instructed, and evaluated 4th and 5th grade math lessons for advanced and gifted 4th grade students using Investigations
 - Created units where students co-author math literature based on their own math learning

Teacher, Sixth Avenue Elementary, Aurora, CO (2004-2008)

- Fifth grade teacher
 - Planned, instructed, and evaluated students' understanding of concepts in literacy, mathematics, social studies, and science

- Instructed students in whole and small group settings, based on individual needs
- Used Promethean Board technology in support of classroom lessons
- As 5th grade team leader, provided grade level support in the planning and implementation of lessons
- AGATE (Aurora Gifted and Talented Education) building leader
 - Extended lessons and designed independent study projects for gifted learners in classroom
 - Co-planned with Aurora District Leaders to adapt Mondo materials to gifted students
 - Identified gifted learners in the building and collaborated with their teachers on best practices for these students
- Designed and implemented building-wide professional development in mathematics and English Language Acquisition
 - One of 14 teachers in the district who revised math pacing guide
 - Tutored “at-risk” students after school in literacy concepts
 - Participated in school’s Math Leadership team that worked to foster the building’s understanding of math concepts, instructional strategies and integration of curriculum and standards
 - Co-created an after-school Book Club to cultivate a love of literacy and after-school homework habits

AWARDS & PUBLICATIONS

- 2007 Wrote and received \$3,000 Teacher Professional Development Grant from National Council of Teachers of Mathematics
- Grant money was used to implement professional development looking at mathematics and English Language Learners
 - Funds were used to research a cohort of mathematical learners for two years
- 2006 Olson, J.C., Colasanti, M., & Trujillo, K. Prompting Growth for Prospective Teachers Using Cognitive Dissonance. *Proceedings of the 27th annual meeting of the International Group for the Psychology of Mathematics Education* [CD-ROM]. Prague, Czech.
- 2006 Co-presented paper, “Prompting Growth for Prospective Teachers Using Cognitive Dissonance” in Prague, Czech Republic

PROFESSIONAL DEVELOPMENT

- 2010 Collaborative Coaching and Learning with District Math Coach and teachers
- 2009 Connected Mathematics Program 2 training for middle school
- 2008 Ongoing building professional development to serve the needs of our advanced and gifted population
- 2008 Junior Great Books Training
- 2007 Colorado Association for Gifted and Talented (CAGT) Conference
- 2007 Lucy Calkins Units of Study Conference
- 2007 Supporting Emotional Needs of the Gifted (SENG) Training
- 2007 Colorado Council of Teachers of Mathematics Conference
- 2006 Sheltered Instruction Observation Protocol (SIOP) Training
- 2005 National Council of Teachers of Mathematics Regional Conference